



ST. THOMAS SCHOOL
INDIRAPURAM

HOLIDAY HOMEWORK

CLASS - V





TOPIC : LIFE ON LAND

PROTECT, RESTORE AND PROMOTE SUSTAINABLE USE OF TERRESTRIAL ECOSYSTEMS, SUSTAINABLY MANAGE FORESTS, COMBAT DESERTIFICATION, AND HALT AND REVERSE LAND DEGRADATION AND HALT BIODIVERSITY LOSS.

Visit a zoo, and collect the information about the number of different animals. Create a pictograph to show how many animals of each (any 5 animals) you spotted.

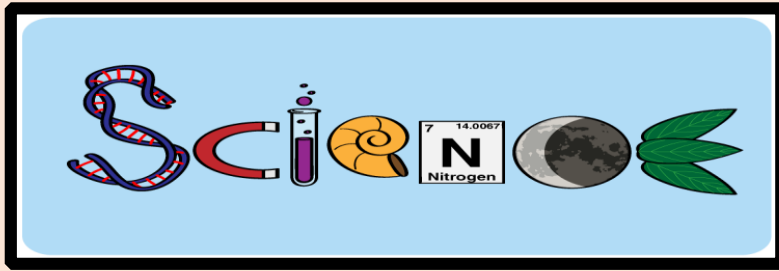
⌘ Use picture or symbol of your choice.
After creating pictograph, answer these questions:

1. Which animal did you see the most?
2. Which animal did you see the least?
3. How many animals did you see in total?

⌘ Make a poster on topic using different shapes. (sample is given above)



NOTE: Use A4 white sheet for this activity. Submission date: 04/07/2024



***THEME – LIFE ON LAND
(SUSTAINABLE DEVELOPMENT
GOAL 15)***

A flourishing life on land is the foundation for our life on this planet. We are all part of the planet's ecosystem and we have caused severe damage to it through deforestation, loss of natural habitats and land degradation. Promoting a sustainable use of our ecosystems and preserving biodiversity is not a cause. It is the key to our own survival.

***ART INTEGRATED LEARNING –
ARUNACHAL PRADESH – ‘Land of
the Dawn-lit-Mountains’***

Arunachal Pradesh is India's remotest state and the first Indian soil to greet the rising sun. Located on the north eastern tip of India with its borders touching Tibet, Bhutan and Burma (Myanmar), this beautiful land is endowed with dazzling array of flora and fauna. More than 500 rare species of Orchids are found in the dense jungles of Arunachal Pradesh.



INSTRUCTIONS:

- **Make a file for summer holiday homework. All the work has to be done on coloured or white A4 sheets and submit the same in a file.**

ACTIVITY 1 – TREE TAGGING

TARGET 15.2 END DEFORESTATION AND RESTORE DEGRADED FORESTS

Identify 5 trees in Arunachal Pradesh and create name tags for them. Also, draw their pictures. Research and write down 3 fascinating facts about the identified plants. List the ecological implications of deforestation.



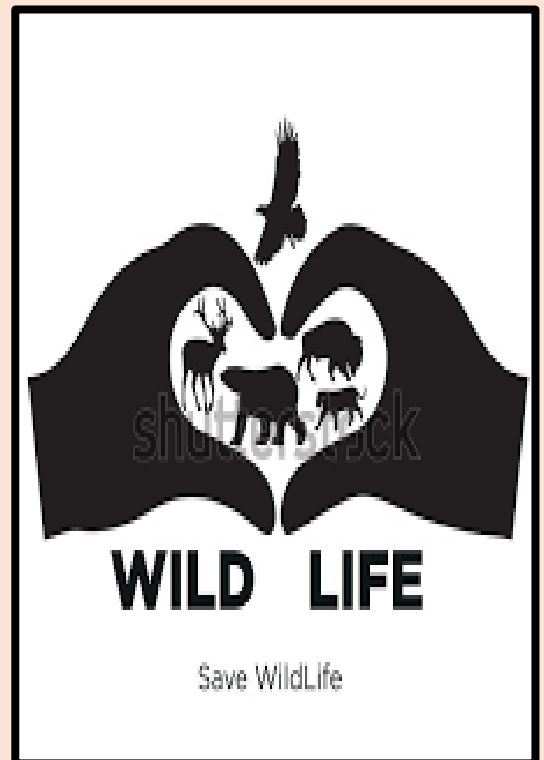
ACTIVITY 2 – POSTER MAKING

TARGET 15.7 ELIMINATE POACHING AND TRAFFICKING OF PROTECTED SPECIES

“Earth without wildlife is life without beautiful things” “Treasure the most priceless treasure: Wildlife”

Create a poster on “SAVE WILDLIFE”. (related to endangered species of Arunachal Pradesh).

Write a short note on how human activities are posing significant threats to the state’s wildlife and the measures taken by the Government for wildlife conservation.





Title- “Exploring Biodiversity in your Surroundings”

- **Materials Required- File, Photographs**
 - ⌘ **Take pictures of various forms of biodiversity around yourself (plants, birds, insects etc.), observe them and document them in a file.**
 - ⌘ **Write their importance and how we can protect them.**



- 1) **Design a cover page in MS word for your holiday homework file and specify the TOPIC- “*Life on Land*”**
Write Your name, roll no and Class .Take a colored printout and attach it as the first page of file.

Example is given below(*Kindly do not copy the picture.*)



NAME :

ROLL NO :

CLASS :

2) Make a table of contents in MS word Take a print and attach in file.

<u>S.No</u>	Topic	Date	Signature

3) Make a Power Point presentation (*min.8-10 slides*) on Any 5 common plants of Arunachal Pradesh . Insert appropriate Pictures with their features and in last slide mention the measures to protect and conserve plants.

Slide 1: Title slide - “PLANTS OF ARUNACHAL PRADESH”.

Slide 2 to 6: Content slides.

Slide 7:Measures

Slide 8: Thank You Slide.

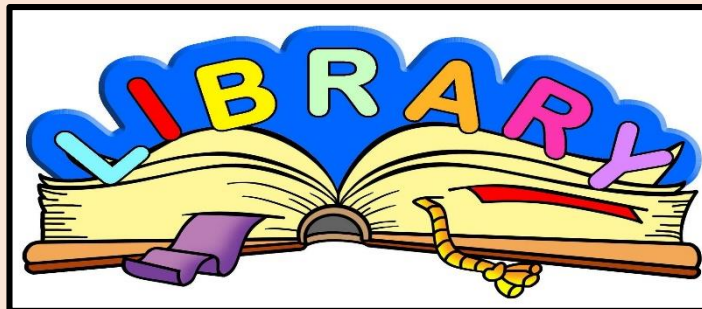
- **Take coloured printout of slide sorter view and submit in a folder.**



Book Art Festival

Do page no.

10,11,14,16 in book



⌘ **Make one Book Mark.**

📖 **Read story books like Tales from Panchtantra,**

📖 **Stories of Tenali Raman.**

📖 **Moral Stories for Children**

📖 **Enid Blyton's The Secret Island**

📖 **Heidi**

📖 **Ruskin Bond's Stories**

⌘ **Write summary of any two.**

